Beetle's International School

Summer Holiday Assignment (2025-26)



Hello Summer

Month of May brought Long, hot days,
And now we have our summer holiday
Summer holidays means No to school,
Waking up late with no set rule,
Little home work, easy to be done,
Lesser studies and lots of fun,
Playing and taking and watching cartoon,
Fun continues till the end of June,
Beautiful time comes once in a year,
Summer holidays are best days ever.

Dear Parents

As the upcoming summer holidays approach, we would like to share with you an amazing opportunity for your child to take part in engaging and meaningful activities.

Enclosed with this message is; Summer Break Assignment designed to encourage creativity, exploration, and lifelong learning. With these fun and educational summer activities, we are certain your child will have a fabulous time learning and exploring.

We encourage you to go along with your child on this journey of exploration. Together, let's make this summer break one filled with accomplishments, joy, and priceless memories.

Kindly be informed that Holiday Assignment will be assessed and evaluated and marks scored will be included in the forthcoming Exam.

School reopens after Summer Vacation on Wednesday 18th June at 8.00 am. (Summer Schedule follows) I wish everyone a wonderful and refreshing break!

Last date for submission of Holiday Assignment is to be followed according to the schedule given below:

1 st July	English
2 nd July	Hindi, Sanskrit
3 rd July	S.Sc. (C.Sc./ I.T./Coding/Data science)
4 th July	Maths
5 th July	Science

Principal

Class VI

Subject: English

Q. 1 "Unleash Your Creativity".

Design an eye-catching A-3 poster that show case your favourite literary character. Eg. (William Blake, Shakespeare, Rabindra Nath Tagore) which includes:

Character images character name, his Quote or catchphrase and his famous work/books name. (Sr. No. 1 to 7)

Q. 2 "Silent Letter Dictionary"

Create a mini dictionary of 20-25 words that have silent letters t, g and r in them. Also cover it in a creative manner.

Include: The word, its meanings and an example sentence. (Sr. No. 8 to 15)

O. 3 "A card to Remember"

Design and create a pop-up greeting card for a special occasion. (eg. – teacher's Day, Birth Day, Father's Day, Mother's Day) Include a 3D pop-up element.

Write a thoughtful greeting message inside the card. Use colourful paper and craft material to make it visually appealing. (Sr. No. 16 to 21)

Q. 4 "Modal Railway" Rules on the Move

Concept: A to Y train moves through different stations (eg. – School, Zoo, Library)

At each stop, the train triggers a sentence using modals.

"You must not feed animals here" "You can borrow a book" use labels audio (QR codes) or rotating signs for interaction. (Sr. No. 22 to 28)

- Q. 5 Make a collage on A-3 size sheet to create art work inspired by literature: Create portraits of characters from a book or story, highlighting there trails and personalities. (Sr. No. 29 to 34)
- Q. 6 Learn the syllabus of PT-1
- Q. 7 "Daily practice"
 - i) Set aside a few minutes each day to practice handwriting in English Notebook. (15 pages)
 - ii) Focus on making progress, not perfection.
 - iii) Experiment with different fonts, styles and techniques, calligraphy to find what works best for you.

विषय: हिंदी

- प्र. 1 व्याकरण एवं व्याकरण के अंगों को कार्ड बोर्ड पर प्रदर्शित कीजिए। (Sr. No. 1 to 6)
- प्र. 2 शब्द एवं अर्थ के आधार पर शब्द भेदों को कार्ड बोर्ड पर दर्शाइए। (Sr. No. 7 to 12)
- प्र. 3 संज्ञा एवं उसके भेद उदाहरण सहित कार्ड बोर्ड पर प्रदर्शित कीजिए। (Sr. No. 13 to 18)
- प्र. 4 लिंग एवं भेदों को उदाहरण सहित कार्ड बोर्ड पर दर्शाइए। (Sr. No. 19 to 23)
- प्र. 5 भाषा तथा भाषा के रूप कार्ड बोर्ड पर प्रदर्शित कीजिए। (Sr. No. 24 to 28)
- प्र. 6 क्रिया एवं कर्म के आधार पर क्रिया के भेद उदाहरण सहित कार्ड बोर्ड पर प्रदर्शित कीजिए। (Sr. No. 29 to 33)

प्र. 7 काल एवं उसके भेदों को उदाहरण सहित कार्ड बोर्ड पर प्रदर्शित कीजिए। (Sr. No. 33 to 36)

Subject: Mathematics

- Q. 1 Art Integrated and Interdisciplinary Project on Fibonacci series.
- Q. 2 Chinu listed the various means of transport that passed the road in front of his house from 9 a.m. to 10 a.m.

Means of Transport	No. of Vehicles
Bike	50
Car	40
Bicycle	20
Scooter	10
Bus	15

Represent the above information in pictograph on a chart.

Subject: Science

- Q. 1 Prepare a model of soil erosion and prevention (with grass and without grass) (Sr. No. 1 to 8)
- Q. 2 Prepare a model of balloon powered car (Motion and force) (Sr. No. 9 to 16)
- Q. 3 Prepare a model on the life cycle of a pea plant. (Sr. No. 17 to 24)
- Q. 4 Prepare a model on volcano eruption with the help of baking soda plus vinegar. (Sr. No. 25 to 32)
- Q. 5 Prepare a model on Human digestive system. (Sr. No. 33 to 40)
- Q. 6 Make a table of 10 medicinal plants with their uses.
- Q. 7 Make a chart on Global Warming causes, effects and control measures. Note: Q. 6 and Q. 7 is compulsory for all.

Subject: Social Science

- Q. 1 Make a 3D model: Mural of a 'family tree' highlighting important relationships and values. (Sr. No. 1 to 7)
- Q. 2 Prepare model of the Earth (Globe) locate and mark Continents and Oceans on it. (Sr. No. 8 to 15)
- Q. 3 Prepare chart of 'Unity in Diversity' and label it, their religion, food, clothes etc. (Sr. No. 16 to 21)
- Q. 4 Prepare model of 'Rain Water Harvesting. (Sr. No. 22 to 28)

Q. 5 Paste pictures of 'Work and Its Value' on chart. Write few lines on it. (Sr. No. 29 to 34)

Learn and revise your P.T. I Syllabus

विषय : संस्कृत

- प्र. 1 स्वर-व्यंजन वर्णों का चार्ट बनाइए। (Sr. No. 1 to 8)
- प्र. 2 संज्ञा शब्द रमा, बालक, पुस्तक शब्द अभ्यास पुस्तिका में कीजिए। (Sr. No. 9 to 16)
- प्र. 3 तत् (वह) शब्द तीनों लिंगों में अभ्यास पुस्तिका में कीजिए। (Sr. No. 17 to 24)
- प्र. 4 'शरीरांगानाम् नामानि' सचित्र—चार्ट पेपर में करें। (Sr. No. 25 to 32)
- प्र. 5 'शाकानां नामानि' सचित्र चार्ट पेपर पर लिखें। (Sr. No. 33 to 40)

Subject: Coding

- Q. 1 Prepare a model on cybersecurity show firewall, antivirus, phising traps.
- Q. 2 Prepare a chart of different formulas and functions which are used in Excel.
- Q. 3 Make any one robot from the following Industrial robot, collaborative robots and service robots.
- Q. 4 Learn P.T. I syllabus.

Subject: Art & Craft

Q. 1 Flower pot collage:

Take some waste paper in different colour, shape and sizes.

Draw a sketch of flower pot on chart paper, paste pieces of coloured paper (different colours)