

Beetle's International School

Summer Holiday Assignment (2025-26)



Hello Summer

Month of May brought Long, hot days,
And now we have our summer holiday
Summer holidays means No to school,
Waking up late with no set rule,
Little home work, easy to be done,
Lesser studies and lots of fun,
Playing and taking and watching cartoon,
Fun continues till the end of June,
Beautiful time comes once in a year,
Summer holidays are best days ever.

Dear Parents

As the upcoming summer holidays approach, we would like to share with you an amazing opportunity for your child to take part in engaging and meaningful activities.

Enclosed with this message is; Summer Break Assignment designed to encourage creativity, exploration, and lifelong learning. With these fun and educational summer activities, we are certain your child will have a fabulous time learning and exploring.

We encourage you to go along with your child on this journey of exploration. Together, let's make this summer break one filled with accomplishments, joy, and priceless memories.

Kindly be informed that Holiday Assignment will be assessed and evaluated and marks scored will be included in the forthcoming Exam.

School reopens after Summer Vacation on Wednesday 18th June at 8.00 am. (Summer Schedule follows)

I wish everyone a wonderful and refreshing break!

Last date for submission of Holiday Assignment is to be followed according to the schedule given below:

1 st July	Science
2 nd July	Hindi, Sanskrit
3 rd July	Maths
4 th July	English
5 th July	S.Sc.

Class IX

Subject : English

Q. 1 Write an autobiography of any one of the Indian English Authors or Poets of Your choice.

- Use an A-4 size poster sheet of green, yellow or light blue colour.
- Paste the picture of the author or poet.
- Date of birth.
- Popular works.
- Awards received.

Q. 2 Prepare a mini book (choose any one topic) and paste pictures of it.

- Save the girl child.

- b) Health and Hygiene.
- c) Save the environment.
- d) Child labour.

- Q. 3 Make a working model on any Grammar chapters of your choice.
- Q. 4 Compose a poem incorporating the literary devices you like the most. Try to use as many figures of speech as possible.
- Q. 5 Collage making
The theme of India's G-20 Presidency - "Vasudhava Kutumbakam" or "One Earth one family".
- Q. 6 Being innovative:
How to do - create your own diary in which you will write daily about one of your virtuous act which you will do like helping your mother, helping physically disabled people or underprivileged in 80-100 words.
Diary should be properly decorated. Parameters: Creativity, Content and Authentication.
- Q. 7 Travelogue:
Summer vacation is the most awaited time for students to travel to different places and make memories that last a life time. Create a travelogue (Photo Album) and pen down your experience.
- Q. 8 You encountered two strange people. They were different from normal human beings but they were quite interesting and exciting. As Manish/Manisha using your ideas, write a story in about 150-200 words narrating your experience with them.

विषय : हिंदी

- प्र. 1 हिंदी स्वर वर्णों का सचित्र वर्णन मॉडल द्वारा प्रदर्शित कीजिए। (A to D)
- प्र. 2 हिंदी व्यंजन वर्णों का सचित्र वर्णन मॉडल द्वारा प्रदर्शित कीजिए। (E to H)
- प्र. 3 हिंदी स्वर वर्णों एवं उनकी मात्राओं को मॉडल द्वारा प्रदर्शित कीजिए। (I to L)
- प्र. 4 अपने सर्व प्रिय कवि/कवयित्री का उल्लेख करते हुए उनका जीवन परिचय एवं कृतियों का वर्णन मॉडल द्वारा प्रदर्शित कीजिए। (M to O)
- प्र. 5 संधि एवं उनके भेदों का उदाहरण सहित वर्णन मॉडल द्वारा प्रदर्शित कीजिए। (P to R)
- प्र. 6 कबीर जी की साखियों को मॉडल द्वारा प्रदर्शित कीजिए। (S to U)
- प्र. 7 रसखान जी के सवैयों को मॉडल द्वारा प्रदर्शित कीजिए। (V to Z)

विषय: संस्कृत

- प्र. 1 पञ्चश्लोका लेखनम् – चार्ट पेपर पर (A to E)
- प्र. 2 समासाः चार्ट पेपर पर (F to I)
- प्र. 3 संधि भेद उदाहरण सहित लेखनीय – चार्ट पेपर पर (J to M)
- प्र. 4 शब्दरूपाणि – अस्मद्, युष्मद् तत् त्रिषु लिंगेषु – चार्ट पेपर पर (N to S)
- प्र. 5 चित्र वर्णनम् – चार्ट पेपर पर (T to Z)

Subject : Maths (Project Work)

- Q. 1 Prepare working model based on the given topic. (Topic mentioned in the diary of students)
Practice and revise PT-1 syllabus.

Subject : Science

- Q. 1 Case study:
Sunita Williams back to earth.
- Q. 2 Prepare working model based on the given topic. (Topic mentioned in the diary of students)
- Q. 3 Study on Current Technology.
James Webb Telescope
- Q. 4 Make a chart (3-D)
Show the difference between metal, nonmetal and metalloid. (Sr. No. 1 to 10)
Show different types of motion you observed. (Sr. No. 11 to 20)
Structure of cell (well labelled plant and animal). (Sr. No. 21 to 30)
Different properties of Solid, Liquid and Gas. (Sr. No. 31 to 40)

Subject : Social Science

- Q. 1 Model of the French Revolution Timeline (History) (A) Section A
Create a 3D timeline showing key events like Storming of the Bastille, Constitution of 1791, Execution of Louis XVI, and Rise of Napoleon. Use cardboard, mini flags, pictures, and labels.
- Q. 2 Model of the Indian Parliament (Civics) (A) Section C
Make a 3D model of the Indian Parliament House. Label Lok Sabha, Rajya Sabha, and Central Hall.
Use cardboard, clay, or thermocol.
- Q. 3 Physical Features of India (Geography) (C to D)
Create a relief map using clay or paper mache to show mountains, plains, plateaus, deserts, and islands. Use different textures and colors.
- Q. 4 Model of Sustainable Development (Economics) (H to K)
Build an ideal village model with solar panels, irrigation, schools, clinics, and employment sources.
Highlight sustainability and equality.

- Q. 5 Model of a Democratic Election Process (Civics) (K)
Create a miniature election setup: polling booth, EVM, voter list, and ink-marking. Show step-by-step voting process.
- Q. 6 Model of Climatic Zones of India (Geography) (L to M)
Display different climatic zones using wool, sand, and cotton. Label areas based on temperature and rainfall.
- Q. 7 Model of the Industrial Revolution (History) (M to P)
Diorama showing 18th-century factories, workers, and machines. Show life before and after the Industrial Revolution.
- Q. 8 Model of River System of India (Geography) (R to S)
3D model of Indian rivers like Ganga and Brahmaputra. Show tributaries, glaciers, and direction of flow using arrows.
- Q. 9 Model on Resources & Their Classification (Geography) (V to Y)
Display renewable vs. non-renewable, biotic vs. abiotic resources. Use charts and simple models like solar panels or coal mines.
- Q. 10 Model of the Panchayati Raj System (Civics)
Show three levels of local government: Gram Panchayat, Panchayat Samiti, Zila Parishad. Include their roles and responsibilities.
- Q. 11 Model of an Urban vs. Rural Economy (Economics)
Split the model into a rural village and an urban city. Show differences in lifestyle, work, and facilities.
- Q. 12 The children will make a project on the basis of following (inter disciplinary project)
- i) forest society and colonialism (Sr. No. 1 to 15)
 - ii) Natural vegetation and wild life. (Sr. No. 16 to 30)
 - iii) Disaster Management. (Sr. No. 31 to 45)

Subject : Information Technology

- Q. 1 Prepare a 3D model of smart phone.
- Q. 2 Prepare a model showing functions of CPU including ALU, CU and MU
- Q. 3 Prepare a 2D model showing different applications of IT.
- Q. 4 Prepare a 3D model of ATM.
- Q. 5 Learn P.T. I Syllabus.